



S O U T H E A S T P S Y C H

PSYCHOLOGY FOR ALL

Dr. Barcott conducts various types of evaluations for children from newborns to adolescents. Each type of evaluation is described below to clarify what questions are addressed by each assessment.

Early Childhood (testing for developmental progress or delays, autism spectrum disorders)

Neurodevelopmental Evaluation (Newborns to 3 months): This is an assessment of an infant's strengths and vulnerabilities regarding social awareness, physical development, reflexes, sleep, feeding, movement, temperament/personality, and responses to the environment. This is useful to help parents understand their infant better, strengthen the parent-infant bond, and maximize their infant's environment. It is also useful when there is reason to be concerned about an infant's development, such as a history of prematurity, surgery, or medical and genetic conditions.

Neurodevelopmental Evaluation (3 months to 3.5 years)/ Autism Spectrum/Asperger's Disorder Evaluation: This includes testing of a child's cognitive, language, motor, social, behavioral, and adaptive skills development. This is useful when there are concerns that a child may have a developmental delay or when there is reason to be concerned about a child's development, such as a history of prematurity, surgery, or medical and genetic conditions. If parents are concerned that their child may have a disorder on the autism spectrum, an autism spectrum/Asperger's Disorder evaluation can be completed (ages 16 months and up) using the ADOS, the "gold standard" in autism spectrum assessment.

Preschool-Age to Adolescence (diagnostic testing, learning disabilities, AD/HD, academic giftedness, autism spectrum disorders, thought/mood disorders)

Kindergarten Readiness Testing: This is used to determine whether a child meets requirements for entry to kindergarten.

Cognitive/Psychoeducational Evaluation: This includes IQ/cognitive, academic achievement, visuospatial, language, attention/executive functioning, and memory testing. This evaluation assesses for cognitive impairment/mental retardation, cognitive and academic strengths and weaknesses, learning disabilities (including nonverbal learning disorder), visual-spatial difficulties, language problems, AD/HD, and memory difficulties and provides an overall profile of a child's cognitive skills across domains.

Psychological/Autism Spectrum/Asperger's Disorder Evaluation: This includes social/emotional and personality testing and provides in-depth information on a child's thoughts and feelings, personality structure, how a child sees the world, coping skills or areas of weakness in coping, and why a person behaves as he or she does. Depression, anxiety, OCD, thought disorders, and mood disorders can be identified. In cases that are clinically or diagnostically complex, this evaluation can be quite helpful in providing diagnostic clarification and treatment recommendations. If parents are concerned that their child may have a disorder on the autism spectrum, an autism spectrum/Asperger's Disorder evaluation can be completed using the ADOS, the "gold standard" in autism spectrum assessment. This can be combined with a cognitive/psychoeducational evaluation.

Safety Evaluation: This evaluation is useful for children who have been aggressive in an educational setting and when there are concerns that future aggression will occur. It can be used to determine the level of risk a child poses in an educational setting and what type of setting is most appropriate.

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